



Enhancing the MYP BETA

Specified concepts

Component 1

Concepts and teaching for conceptual understanding

Subject group	Specified concepts
Arts	<ul style="list-style-type: none"> • aesthetics • audience • boundaries • change • communication • communities • composition • connections • creativity • culture • development • expression • form • genre • global interactions • identity • innovation • interpretation • logic • narrative • perspective • play • presentation • relationships • representation • role • structure • style • systems • time, place and space • visual culture
Design	<ul style="list-style-type: none"> • adaptation • aesthetics • change • collaboration • communication • communities • connections • creativity • culture

	<ul style="list-style-type: none"> • development • ergonomics • evaluation • form • function • global interactions • identity • innovation • invention • logic • markets and trends • perspective • relationships • resources • sustainability • systems • time, place and space
Individuals and societies	<ul style="list-style-type: none"> • aesthetics • change • choice • communication • communities • connections • consumption • creativity • culture • development • equity • form • global interactions • globalization • growth • identity • logic • models • perspective • poverty • power • relationships • resources • scarcity • sustainability • systems

	<ul style="list-style-type: none"> • time, place and space • trade
Language acquisition	<ul style="list-style-type: none"> • aesthetics • argument • audience • bias • change • communication • communities • connections • context • conventions • creativity • culture • development • empathy • form • function • global interactions • identity • idiom • inference • logic • meaning • message • patterns • perspective • point of view • pronunciation • purpose • relationships • structure • stylistic choices • systems • theme • time, place and space • voice
Language and literature	<ul style="list-style-type: none"> • aesthetics • audience imperatives • change • character • communication • communities

	<ul style="list-style-type: none"> • connections • context • creativity • culture • development • form • genre • global interactions • identity • intertextuality • logic • perspective • point of view • purpose • relationships • self-expression • setting • structure • style • systems • theme • time, place and space
Mathematics	<ul style="list-style-type: none"> • aesthetics • approximation • change • communication • communities • connections • creativity • culture • development • equivalence • form • generalization • global interactions • identity • logic • models • patterns • perspective • quantity • relationships • representation

	<ul style="list-style-type: none"> • simplification • space • systems • time, place and space • validity
Physical and health education	<ul style="list-style-type: none"> • adaptation • aesthetics • balance • change • choice • communication • communities • connections • creativity • culture • development • energy • environment • form • function • global interactions • identity • interaction • logic • movement • perspective • refinement • relationships • space • systems • time, place and space
Sciences	<ul style="list-style-type: none"> • aesthetics • change • communication • communities • connections • consequences • creativity • culture • development • energy • evidence • form

	<ul style="list-style-type: none"> • function • global interactions • identity • interaction • logic • models • movements • patterns • perspective • relationships • systems • time, place and space • Biology: balance, environment, transformation • Chemistry: balance, conditions, transfer • Physics: development, environment, transformation
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